# EL MOTAMYEZ - MATH Questions Bank FINAL REVISION

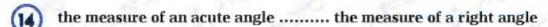
## **QUESTION 01**

## Choose the correct answer

1	fifty three hundr	edths	, in digits is				
20	<b>a</b> 5300	<b>(b)</b>		0	53	<b>(d)</b>	0.53
(2)	1 in 36.24 the value	e of t					
$\overline{}$	0.4	<b>(b)</b>	Hundredths	0	tenths	<b>(d)</b>	0.04
3	50 tenths is equiv	valen	t to				
	a 0.50	<b>(b)</b>	50	<b>©</b>	5 10	<b>d</b>	5
4	3 <u>7</u>	0.70	000				
	(a) <	<b>(b)</b>	=	0	>	<b>d</b>	
(5)	this is read as		·····À B				
	(a) AB	<b>(b)</b>	AB	<b>©</b>	AB	<b>d</b>	BA
6	is a	ın exa	ct location in space				
	point	<b>(b)</b>	line segment	<b>©</b>	line	<b>d</b>	ray
7	the opposite shape is			7			
	parallelogram	<b>(b)</b>	Trapezium	0	rhombus	<b>(d)</b>	rectangle
(8)	the measure of an ob	tuse	angle the mo	easu	re of a right angle		
	<b>(2)</b> <	<b>(b)</b>	>	0	=	(1)	otherwise
9	$\frac{3}{9}$ is a \an	Fra	ection .				
J.	(a) unit	<b>(b)</b>	improper	0	denominator	<b>(d)</b>	proper
(10)	is formed b	y two	rays that have the	same	e end point .		
	side	<b>(b)</b>	Angle	0	vertex	<b>d</b>	corner
(11)	the opposite triangle	is	triangle .	/	The state of the s		
7.5	(a) right	<b>(b)</b>	Obtuse	0	acute	<b>d</b>	otherwise
(12)	whole =	<b>H</b> u	ndredths				
3	$\frac{100}{100}$	<b>(b)</b>	100	0	10	(1)	1 100
(13)	1.6 =		( as a fraction )				
	$\frac{16}{100}$	<b>(b)</b>	16	0	1.60	<b>d</b>	$\frac{16}{10}$











0.200 ..... 0.2



the opposite shape is .....



(18)

5 is a\an ..... Fraction .

improper

denominator

proper

19 .....is a part of a line and has two endpoints .

point

(b) line segment

line

ray

Which show the intersecting lines?





All of them





25.0 = .....

250

 $\frac{1}{5}$  is a \an ..... Fraction.

unit **(a)** 

improper

proper

both a,c

Mr Mahmoud Elkholy collected data about the number of family members for each child at his class . He use .....

Double bargraph

line plot

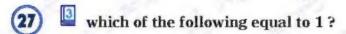
bargraph

pictograph

which fraction equal to 1?







0	0
	100

(d) 
$$\frac{1}{10}$$

$$\frac{5}{7} = \dots + \dots + \dots$$

(a) 
$$\frac{1}{7} + \frac{2}{7} + \frac{2}{7}$$

**(b)** 
$$\frac{3}{7} + \frac{2}{7}$$

(d) 
$$\frac{1}{7} - \frac{2}{7} - \frac{2}{7}$$

(a)  $\frac{1}{7} + \frac{2}{7} + \frac{2}{7}$  (b)  $\frac{3}{7} + \frac{2}{7}$  (I) Which show the parallel lines?









is the shortest distance between two points .....

(31) the measure of an acute angle ...... the measure of an obtuse angle

(32) .....is a part of a line and has one endpoint .



6 hundredths ..... 0.60

.....is a straight path of points that goes on forever in two directions

(35) .....as unit fraction .

(a) 
$$\frac{1}{7} + \frac{1}{7} + \frac{1}{7}$$
 (b)  $\frac{1}{7} + \frac{2}{7}$ 

**b** 
$$\frac{1}{7} + \frac{2}{7}$$

(d) 
$$\frac{1}{7} - \frac{1}{7} - \frac{1}{7}$$

the opposite shape is ..... (36)



which of the following shows fifty six hundredths? (37)

$$\frac{56}{100}$$

which of the following is closer to 1?

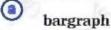
**b** 
$$\frac{6}{15}$$

© 
$$\frac{23}{8}$$

(d) 
$$\frac{11}{12}$$

To show a student's marks in MATH and Science over four months , we use ..........

Double



which of the following is the greatest?

$$\bigcirc$$
  $\frac{6}{8}$ 

**b** 
$$\frac{6}{9}$$

$$\bigcirc \frac{6}{100}$$





primary 4 - second term

(1)	=as a mixed number .
(41)	=as a mixed numb

- a parallelogram b Square
- (c) rhombus
- all of them

$$\frac{3}{10} = \dots$$

- 3.3
- 0.03

otherwise

- which of the following is the greatest?

## Which show the perpendicular lines?

- **①**

- **(**

- (1)
- (b) 0.70
- All of them

- = .....as an improper fraction .
- ©  $5\frac{3}{2}$

#### Any improper fraction ...... 1 .

- (a) more than
- (b) less than
- equal to
- both a,c

- the opposite triangle is .....triangle . scalene
  - (b) Equilateral
- isosceles
- otherwise

#### **3** 4.63 = 4 + ..... + 0.03 (51)

- 4.6

0.06

## which fraction equivalent to

- $\odot$   $\frac{3}{2}$

- ©  $1\frac{1}{3}$

#### 53 .....has 4 right angles .

- parallelogramSquare
- rhombus
- all of them

- 40°
- $90^{\circ}$ **(c)**

180°

- more
- less
- equal
- All of them







- 46.35
- (b) 46.5
- 46.503
- 46.53

(57) .....is a parallelogram with 4 equal sides and 4 right angles .

- (a) parallelogram (b) Square
- rhombus
- all of them

(58)

- (1)

- all of them

this is ..... (59)

- point **(**
- b line segment

ray

the ......has 2 acute angles and 2 obtuse angles

- parallelogram (b) Trapezium
- (c) rhombus
- both a and c

in 36.24 the place value of the digit 4 is ..... (61)

- 36.004
- (b) Hundredths
- (c) thousandths
- 0.04 **(d)**

NC = 4 cm, CF = 5 cm, NF = 6 cm, then it is a .....triangle. 62

- scalene
- **(b)** Equilateral
- (c) Isosceles
- otherwise

63  $\dots = 235 + 0.25$ 

- 235.25
- (b) 23525
- 235
- 0.25

50 + 3 + 0.3 + 0.02, in standard form is ...... 64

- 53.32
- (b) 53.03
- 50.332
- Fifty three

which fraction equivalent to

- All of them

0.7 .....

**(d)** 

67

**(c)** 

the opposite angle is .....angle .\_\_\_

- right
- **Obtuse**
- acute
- otherwise **(d)**

- All of them

.....is the number above the bar in a fraction .

- fraction
- numerator
- denominator
- proper fraction





primary 4 - second term

					100
1	F4 141	60			
71)	10	100			
	(1)	10	<b>(b)</b>	60	<b>©</b>
72)		is the nu	mber be	low the bar in a	fraction
~	(1)	fraction	<b>(b)</b>	numerator	<b>©</b>

(c) denominator

proper fraction

(**73**) 🖺 0.4 is equivalent to ......

(b) 0.40

All of them

AB = BC = 6 cm, AC is less than them, then it is an .....triangle

(a) scalene

(b) Equilateral

(c) isosceles

otherwise

this is .....

point

(b) line segment

line

ray

 $\frac{3}{10}$  is equivalent to .....

5.4

5.40

All of them

It is impossible to draw a triangle with two ...... Angles .

(a) Acute

**Obtuse** 

(c) right

both b and c

It is impossible to draw a triangle with one ...... Angles . (78)

(a) Acute

**Obtuse** 

(c) right

both b and c

which of the following is a mixed number? (79)

NC = 9 cm, CF = 9 cm, NF = 9 cm, then it is an .....triangle.

right

(b) Obtuse

(c) acute

(d) otherwise

which of the following is smaller than 1?

0.7

both a,c

1 this is .....

point

(b) line segment

line

650.15 = ..... + 0.15

650

0.15

600

452 tenths = ..... as a decimal

(a) 4.52

(b) 45.2

0.2

the number of right angles in the scalene, right triangle is .......







primary 4 - second term

86	3	which of the following is greater than 1?	
----	---	---	--

- 50.00
- 1.01

All of them

- (a) unit fraction
- (b) numerator
- denominator
- improper fraction

- 452 hundredths = ..... as a fraction
  - (1)
- 45.2
- 100
- ......Triangle has 2 acute angles and 1 right angle.
  - right
- **Obtuse**
- acute
- otherwise
- 91 ...... Triangle has 2 acute angles and 1 obtuse angle.
  - right
- Obtuse
- acute
- otherwise

- 0.84 ..... 84

**(** 

### the number of right angles in the isosceles, obtuse triangle is .......

- 46.21 ...... 462.1

**(** 

- 4.03

- ...... Fraction is the fraction its numerator is less than its denominator .
  - (a) mixed
- improper
- (c) denominator
- proper
- 321 hundredths = ..... as a mixed number
  - - 100
- the number of acute angles in the scalene, obtuse triangle is .....

**(b)** 3.21

- 15 tenths .....

- ...... Triangle has 3 acute angles and 0 obtuse angle .
- (b) Obtuse
- (c) acute
- otherwise



- (101) ...... Triangle has 3 different sides .
  - scalene
- (b) Equilateral
- (c) isosceles
- (d) otherwise

- 0.20 ..... 0.2
  - ( <
- (b) =

(c) >

- ..... Fraction is the fraction its numerator is more than its denominator
  - (a) unit
- (b) improper
- (e) denominator
- d proper
- ..... Triangle has 2 same sides and 1 different.
  - (a) scalene
- (b) Equilateral
- (c) isosceles
- (d) otherwise
- the number of right angles in the equilateral triangle is ......
  - (a)
- (b) 1

(c) 2

**d**) 3

#### **QUESTION 02**

#### complete

- 1 whole = ..... Tenths
- 3 **3** 0.8 = 10

- (6) the opposite angle is .....angle .
- (as a fraction)
- ( as a decimal )
- the place value of the digit 5 in the number 10.251 is ......
- (1) the value of the digit 7 in the number 0.74 is ......
- six and fifty three hundredths , in standard form ......
- the measure of an obtuse angle is .......90°
- 15 3.21 = ..... + .021



$$\boxed{3} 632.12 = 600 + 30 + 2 + \dots + 0.02$$

$$\frac{234}{10} = \dots$$
 Tenths

28 
$$5\frac{6}{10} = \dots$$
 Tenths .

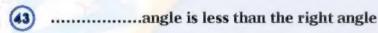
35 
$$\frac{10}{100} + \frac{2}{10} + \frac{2}{10} = \dots$$
 In decimal

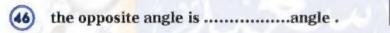
$$\frac{2}{37}$$
  $\frac{1}{2}$  + 0.13 = ...... In decimal





## 42 In from the figure:











- NC = 9 cm, CF = 9 cm, NF = 9 cm, then it is an ......triangle.
- (61) AB = BC = 7 cm, AC = 3 cm, then it is an .....triangle.
- 62) All right triangles has .....acute angles
- 64 3 4.7 = ..... Tenths
- (65) the number of obtuse angles in the scalene, obtuse triangle is ......
- 66 the opposite shape is .....
- 67 ..... Triangle has 3 acute angles .
- 69 3 6 = ..... Hundredths
- scalene triangle has 3 ...... sides .
- is a parallelogram with 4 equal sides .....
- the parallelogram has ......acute angles and 2 .....angles
- if the numerator is 1, then its ...... Fraction
- $\frac{1}{8} + \frac{2}{8} + \frac{\dots}{8} = 1$
- $\frac{3}{9} + \frac{1}{9} + \frac{5}{9} = \dots$
- $\frac{4}{5} = \dots + \dots + \dots$
- **(78)** Any proper fraction ...... 1
- $3 m = 2\frac{1}{5}$ , then  $m = \dots$
- 80 e +  $5\frac{1}{2} = 9$ , then m = ...
- $\frac{700}{100} = \frac{70}{70}$
- $\begin{array}{ccc} & & & & \\ & \frac{6}{13} & & \text{is closer to} & & \\ & & & & \\ \end{array}$

83	9	is closer	to	
(83)	10	is closer	to	

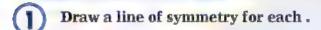
$$\frac{6}{12}$$
 is equivalent to ......

$$\frac{13}{5}$$
 is equivalent to ...... As mixed number

$$\frac{0}{9} = \dots$$

#### **QUESTION 03**

#### **Answer the following**













Draw a line is parallel to AB.



Draw a line is perpendicular to EC.





- How many girls in primary 5?



- How many boys in primary 1?

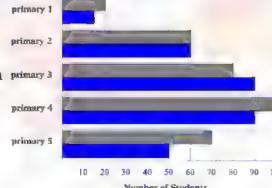


- How many students in primary 3?



girls?

- which grade has the same number of boys and



Mr Mahmoud Elkholy read  $\frac{1}{10}$  of a book on Monday and  $\frac{20}{100}$ much did Mr Mahmoud read in all?

on the next day . How



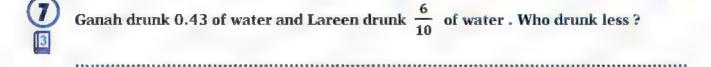


Alya bought 3.12 kg of sugar and Lareen bought 3.9 kg of sugar. Who bought more?

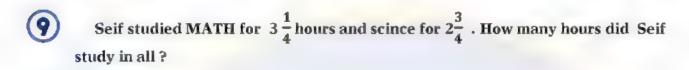








Draw a right angle, an obtuse angle and an acute angle.



MR Mahmoud Elkholy walked  $4\frac{1}{7}$  km and his student Ebrahim walked  $2\frac{2}{7}$  km. What was the difference between them?

Toleen has 3 pens,  $\frac{2}{6}$  of them are red. How many red pens are there?

Mira ate  $1^{\frac{3}{4}}$  of cakes and her sister Retal ate  $\frac{6}{4}$  of cakes of the same size . Who ate more cakes ?

How many  $\frac{1}{6}$  long wooden pegs can be cut from a plank is  $\frac{5}{6}$  m?

Mohamed has 20 cakes . If  $\frac{3}{5}$  of them are chocolate and the rest are vanila . What is the number of vanila cakes ?

Draw < ABC with measure of 80  $^{\circ}$  and classify by its type .





find the measure of the colored angle in degrees in each clock .





Amira is making a design using a quadrilateral that has only one pair of parallel sides
. What shape is Amira using? Draw it.

Ahmed studied MATH for  $\frac{1}{2}$  hours and science for 30 minutes. How many minutes did Samira study in all?

•

Yara's garden consists of  $\frac{3}{8}$  poppies,  $\frac{1}{4}$  roses and flowers in the rest of the garden what fraction of the flowers in the garden?

انتهت الأسئلة مع أطيب الامنيات بالنجاح والتوفيق





**Model Answers** 

# Math

E HAM

second term final revision



**MR**. Mahmoud Elkhouly







## EL MOTAMYEZ-MATH Questions Bank FINAL REVISION

## QUESTION 01

## Choose the correct answer

1	fifty three hundre	edths	, in digits is				
	<b>3</b> 5300	<b>(b)</b>	50.03	<b>©</b>	53	<b>d</b>	0.53
(2)	1 in 36.24 the value	e of th	ne digit 4 is	•••••			
	0.4	<b>(b)</b>	Hundredths	<b>©</b>	tenths	<b>d</b>	0.04
3	50 tenths is equiv	alent	to				
	<b>a</b> 0.50	<b>b</b>	50	<b>©</b>	5 10	<b>d</b>	<u>5</u>
4	3 7	0.70	00				
	(a) <	<b>b</b>	=	<b>©</b>	>	<b>d</b>	
(5)	this is read as	•••••	A B				
	(a) AB	<b>(b)</b>	AB	<b>©</b>	AB	<b>d</b>	BA
<b>(6)</b>	[3]is a	n exa	ct location in space				
	a point	<b>(b)</b>	line segment	<b>©</b>	line	<b>d</b>	ray
7	the opposite shape is			7			
	parallelogram	<b>(b)</b>	Trapezium	<b>©</b>	rhombus	<b>d</b>	rectangle
(8)	the measure of an ob	tuse a	angle the m	easu	re of a right angle	-	
	(a) <	<b>(b)</b>	2	0	=	<b>(1)</b>	otherwise
9	$\frac{3}{9}$ is a\an	Fra	ction .				
	(a) unit	<b>b</b>	improper	<b>©</b>	denominator	<b>d</b>	proper
10		y two	rays that have the	same	e end point .		
_	side	<b>(b)</b>	Angle	0	vertex	<b>d</b>	corner
	the opposite triangle	is	triangle .				
	e right	<b>(b)</b>	Obtuse	<b>©</b>	acute	<b>d</b>	otherwise
12	whole =	<b>H</b> w	ndredths				
	$ \frac{100}{100} $	<b>(b)</b>	100	<b>©</b>	10	<b>d</b>	1 100
(13)	1.6 =		( as a fraction	)			100
	$\frac{16}{100}$	<b>(b)</b>	16	<b>©</b>	1.60	<b>d</b>	16





	the measure of an acute angle the measure of a right angle
14	the measure of for heave tangle minim the measure of a right tangle







(a) < (3) 0.200







the opposite shape is ......

parallelogram (b) Trapezium

rhombus

rectangle



 $\frac{9}{5}$  is a \an ..... Fraction.

unit

improper

denominator

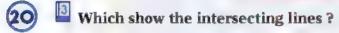
proper

(19) .....is a part of a line and has two endpoints .

(b) line segment

line

ray











All of them



 $\frac{3}{100}$  7.12 ..... 6  $\frac{99}{100}$ 



25.0 = .....

250

 $\frac{1}{5}$  is a \an ..... Fraction.

unit **(2)** 

improper

proper

both a,c

Mr Mahmoud Elkholy collected data about the number of family members for each child at his class . He use .....

Double bargraph

line plot

bargraph

pictograph

which fraction equal to 1?

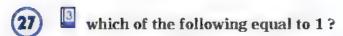
 $\frac{1}{5} + \frac{2}{5} + \frac{2}{5} = \dots$ 

**(c)** 











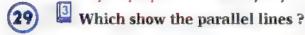
d 
$$\frac{1}{10}$$



(a) 
$$\frac{1}{7} + \frac{2}{7} + \frac{2}{7}$$
 (b)  $\frac{3}{7} + \frac{2}{7}$ 

**b** 
$$\frac{3}{7} + \frac{2}{7}$$

(d) 
$$\frac{1}{7} - \frac{2}{7} - \frac{2}{7}$$











(30) .....is the shortest distance between two points .

point

line segment

line

ray (d)

the measure of an acute angle ..... the measure of an obtuse angle

otherwise

.....is a part of a line and has one endpoint.

(a) point

(b) line segment

(c) line

6 hundredths ..... 0.60

is a straight path of points that goes on forever in two directions.

(b) line segment

(c) line

(35) ....as unit fraction .

(a)  $\frac{1}{7} + \frac{1}{7} + \frac{1}{7}$  (b)  $\frac{1}{7} + \frac{2}{7}$ 

1 + 2

the opposite shape is .....

parallelogram (b) Trapezium

rhombus

rectangle  $(\mathbf{d})$ 

which of the following shows fifty six hundredths? (37)

(1) 100

0.56

0.1

Both a,b  $(\mathbf{d})$ 

(38) which of the following is closer to 1?

To show a student's marks in MATH and Science over four months , we use ...... (39

Double bargraph

line plot

bargraph

pictograph

which of the following is the greatest?

**(a)** 





primary 4 - second term

41	19	=as a mixed number .
----	----	----------------------

- ©  $5\frac{2}{7}$

- a parallelogram b Square
- rhombus
- all of them

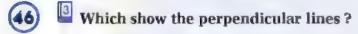
$$\frac{3}{10} = \dots$$

- (b) 0.03

#### the measure of an obtuse angle is ......

otherwise

- which of the following is the greatest?



- ① //

- 0.7 is equivalent to .....
- **b** 0.70
- All of them

- ....as an improper fraction .
- ©  $5\frac{3}{2}$

- Any improper fraction ...... 1 .
  - (a) more than
- **(b)** less than
- equal to
- both a,c

- the opposite triangle is .....triangle .
  - scalene
- **(b)** Equilateral
- isosceles
- otherwise

- $4.63 = 4 + \dots + 0.03$
- 4.6

0.06

- which fraction equivalent to  $\frac{2}{3}$ 
  - **(a)**

- ©  $1\frac{1}{3}$

- (53) .....has 4 right angles .
  - parallelogram
    Square
- rhombus
- all of them

- the measure of a right angle is .....
  - (a) 0°
- 40°
- 90°

180°





- (55 Any proper fraction .....than 1
  - more

- (b) less
- equal
- **(d)** All of them

- (56)
- $\dots = 46 + 0.5 + 0.03$ 
  - 46.5
- 46.503
- 46.53 (d)
- (57 .....is a parallelogram with 4 equal sides and 4 right angles.
  - parallelogram (b) Square

46.35

- rhombus
- all of them

- (58

- 100
- all of them

- this is ..... (59) point
- (b) line segment
- line

ray

- the ...... has 2 acute angles and 2 obtuse angles 60
  - (a) parallelogram (b) Trapezium
- c rhombus
- both a and c
- in 36.24 the place value of the digit 4 is ..... (61)
  - 36.004
- Hundredths
- thousandths **(c)**
- 0.04 **(d)**
- NC = 4 cm, CF = 5 cm, NF = 6 cm, then it is a .....triangle. (62)
  - scalene
- Equilateral
- Isosceles
- otherwise

- 63  $\dots = 235 + 0.25$ 
  - 235.25
- 23525
- 235
- 0.25

- 50 + 3 + 0.3 + 0.02, in standard form is .......
  - 53.32 (2)
- 53.03
- 50.332
- Fifty three

- which fraction equivalent to

All of them

- 0.7 .....

**(d)** 

- **(67)**

 $(\mathbf{d})$ 

- the opposite angle is .....angle .\_\_\_
  - (1) right
- (b) Obtuse
- acute (c)
- otherwise

- 100
- All of them





primary 4 - second term

70	141444	is the	num	ber a	bove the bar in	ı a fr <mark>ac</mark> tio	on .		
	<b>a</b>	fraction		<b>(b)</b>	numerator	<b>©</b>	denominator	<b>d</b>	proper fraction
(71)	?	102 =	60						
	<b>(a)</b>	10	100	<b>(b)</b>	60	<b>(c)</b>	6	<b>(d)</b>	6
(72)		is the п	umbe	_	low the bar in a		_	•	10
	<b>a</b>	fraction		<b>(b)</b>	numerator	(6)	denominator	<b>(d)</b>	proper fraction
(73)	<b>F</b>	.4 is equiva	lent t			0		•	
•	<b>(a)</b>	40			0.40	<b>©</b>	4	<b>d</b>	All of them
(74)	AB=	BC = 6  cm	, AC	is le	ss than them , t		ant	riangle	
	(1)	scalene		<b>(b)</b>	Equilateral	<b>©</b>	isosceles	<b>d</b>	otherwise
(75)	[3]	his is			••••	_			
	(3)	point		<b>(b)</b>	line segment	<b>©</b>	line	<b>d</b>	ray
76	3 5	$\frac{4}{10}$ is equiv	alent	to	•••••				
	(1)	5.4		<b>(b)</b>	5.40	<b>©</b>	<del>54</del> <del>10</del>	<b>d</b>	All of them
<b>(77)</b>	It is	imp <mark>ossi</mark> ble t	o dra	wat	riangle with tw	o			
	<b>a</b>	Acute		<b>(b)</b>	Obtuse	<b>©</b>	right	<b>d</b>	both b and c
78	It is	impossible	to dr	aw a	triangle with o	ne	Angles .		
	<b>a</b>	Acute		<b>(b)</b>	Obtuse	<b>©</b>	right	<b>d</b>	both b and c
79	whic	h of the foll	owing	g is a	mixed number	3			
	(1)	$\frac{6}{12}$		<b>(b)</b>	6 15	<b>©</b>	23 8	<b>d</b>	$1\frac{6}{12}$
80	NC =	9 cm , CF =	= 9 сп	n , Nl	F = 9  cm, then	it is an	triangl	е.	
	<b>(1)</b>	right		<b>(b)</b>	Obtuse	<b>©</b>	acute	<b>d</b>	otherwise
81	3 W	hich of the	follov	ving	is smaller than	1?			
	<b>(a)</b>	0.7		<b>(b)</b>	1.2	<b>©</b>	56 100	<b>d</b>	both a,c
(82)	[3] t	his is		3			100		
	<b>(a)</b>	point		<b>(b)</b>	line segment	<b>©</b>	line	<b>d</b>	ray
83	<b>3</b> 6	50.15 =	4	0.1	5			_	
	(3)	65		<b>(b)</b>	650	<b>©</b>	0.15	<b>d</b>	600
84	3 4	52 tenths =	•••••	•••••	as a d	lecimal			
		4 53		0	45.0	_	0.2		2





						حەل تىلىنىڭ بىرى يىلىنىڭ بىرى يىلىنىڭ ئىلىنىڭ ئىلىنىڭ ئىلىنىڭ ئىلىنىڭ ئىلىنىڭ ئىلىنىڭ ئىلىنىڭ ئىلىنىڭ ئىلىنىڭ ئ
(85)	the number of right	angles in the scalene ,	right tri	iangle is		
	a 0	<b>b</b> <u>1</u>	<b>©</b>	2	<b>d</b>	3
86)	<u> </u>	owing is greater than 1	3			
	<b>a</b> 50.00	<b>b</b> 1.01	<b>©</b>	56 10	<b>d</b>	All of them
(87)	is the fra	ction has numerator of	1.	10		
	a unit fraction	<b>b</b> numerator	<b>©</b>	denominator	<b>d</b>	improper fractio
88	$+\frac{6}{10}+\frac{2}{10}$	$=\frac{9}{10}$				
	$\frac{3}{20}$	(b) $\frac{1}{10}$	<b>©</b>	10	<b>d</b>	$1\frac{3}{10}$
(89)			s a frac			10
	(a) $\frac{452}{10}$	<b>b</b> 45.2	<b>©</b>	452 100	<b>d</b>	100 452
90		igle has 2 acute angles	and 1 r			102
	(a) right	<b>b</b> Obtuse	<b>©</b>	acute	<b>(1)</b>	otherwise
(91)	Tria	angle has 2 acute angle	s and 1	obtuse angle .		
	(a) right	<b>Obtuse</b>	<b>©</b>	acute	<b>(d)</b>	otherwise
(92)	0.84	84				
		(b) =	<b>©</b>	>	<b>d</b>	
(93)	the number of right	angles in the isosceles	, obtuse	triangle is		
		<b>b</b> 1	<b>©</b>	2	<b>d</b>	3
94	46.21	462.1				
	(a) <	<b>b</b> =	<b>©</b>	>	<b>d</b>	
95	4.03	403				
	(a) <	<b>b</b> =	<b>©</b>	>	<b>d</b>	
96	Fraction	is the fraction its num	erator i	s less than its deno	minat	tor.
	mixed	<b>b</b> improper	<b>©</b>	denominator	<b>d</b>	proper
(97)	321 hundredths	= as	a mixe	d number		
	(a) $3\frac{21}{100}$	<b>b</b> 3.21	<b>©</b>	$100\frac{321}{100}$	<b>(d)</b>	100
(98)		angles in the scalene,	obtuse			321
	a 0	<b>b</b> 1	<b>(c)</b>	2	<b>(d)</b>	3
(99)	15 tenths	0.15				



- (a) right
- (b) Obtuse
- c acute
- d otherwise

- ..... Triangle has 3 different sides .
  - scalene
- (b) Equilateral
- (c) isosceles
- (d) otherwise

- 0.20 ..... 0.2
  - (a) <</p>
- **(b)** =

(c) >

- **(a)**
- Fraction is the fraction its numerator is more than its denominator
  - (a) unit
- (b) improper
- (c) denominator
- (d) proper
- ......Triangle has 2 same sides and 1 different .
  - scalene
- (b) Equilateral
- (c) isosceles
- d otherwise
- the number of right angles in the equilateral triangle is ......
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- **(b)**

**(c)** 2

**(d)** 3

#### **OUESTION 02**

#### complete

- 1 whole = ..... 10...... Tenths
- $\boxed{3}$   $\boxed{3}$   $0.8 = \frac{.8.}{10}$
- (as a decimal)
- (6) the opposite angle is ......obtuse......angle.
- $\boxed{3} 0.32 = \dots \frac{32}{100} \dots$  (as a fraction)
- 9 0.20 = ...... (as a decimal)
- the place value of the digit 5 in the number 10.251 is .....hundredths.......
- the value of the digit 7 in the number 0.74 is .....0.7....
- six and fifty three hundredths, in standard form is .....6.53.......
- (13) 13 + 50 + 3 + 0.3 + 0.02, in word form is ....fifty three and thirty two hundredths ...
- the measure of an obtuse angle is .....more than.......... 90°



$$\boxed{3} 632.12 = 600 + 30 + 2 + \dots + 0.02$$

$$\frac{234}{10} = \dots 234.\dots$$
 Tenths

$$26 \text{ Tenths} = \frac{26}{10}$$

$$\frac{6}{10} = \dots 56\dots$$
 Tenths.

$$\frac{600}{100} = \frac{60}{10}$$

34 
$$\frac{32}{100} + \frac{2}{10} = \dots 4.52...$$
 In decimal

(35) 
$$\frac{10}{100} + \frac{2}{10} + \frac{2}{10} = \dots 0.7.\dots$$
 In decimal

36 
$$\frac{1}{2} + \frac{4}{10} = \dots 0.9$$
. In decimal

(37) 
$$\frac{1}{2}$$
 + 0.13 = ......0.63..... In decimal

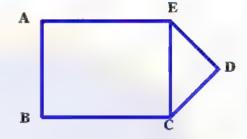
- 39 ....line......has no end points .
- la .....ray..........has one end point .
- (1) All perpendicular Lines are also .....intersecting......
- 42 In from the figure :

AB is parallel to .....EC......

AB is perpendicular to .....BC......

CD is intersecting with .....ED......

CD is intersects ED at point ...D.....



- ....acute......angle is less than the right angle
- ....obtuse......angle is more than the right angle
- the right angle is equal .....90.......°
- the opposite angle is .....right......angle .
- 452 hundredths =  $\frac{52}{100}$  as a mixed number
- In any polygon, the number of sides equal the number of ....angles.......
- 49) Any triangle has at least ...... Acute angles .
- .....acute...... Triangle has 3 acute angles and 0 right angle.
- (51) 24.21 in unit form is ...2 tens , 4 ones , 2 tenths , 1 hundredths ..........
- (52) .....equilateral...... Triangle has 3 equal sides .
- (53) All right triangles has .....1.....right angles
- (54) the measure of a right angle is .....equal........... 90°
- the measure of an acute angle is .....less than.............. 90°
- (57) the triangle has .....3....sides and .....3.....angles
- the type of equilateral triangle according to its angle is ...acute....



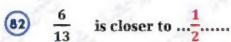


- ABC is an equilateral triangle where AB = 4 cm, then AC = ..4..And BC = ..4..
- NC = 9 cm, CF = 9 cm, NF = 9 cm, then it is an .....equilateral....triangle.
- (61) AB = BC = 7 cm, AC = 3 cm, then it is an .....isosceles.....triangle.
- 62 All right triangles has .....2.....acute angles
- 64) 3 4.7 = .......47...... Tenths
- 65) the number of obtuse angles in the scalene, obtuse triangle is ..... 1....
- 66 the opposite shape is .....square.....
- 67 .....acute...... Triangle has 3 acute angles .
- 68 .....trapezium......has only one pair of parallel sides
- scalene triangle has 3 ....different...... sides .
- n.....rhombus......is a parallelogram with 4 equal sides .
- the parallelogram has .....2......acute angles and 2 ...obtuse...angles
- (73) if the numerator is 1 , then its .......unit....... Fraction
- $\frac{1}{8} + \frac{2}{8} + \frac{...5...}{8} = 1$
- $\frac{3}{9} + \frac{1}{9} + \frac{5}{9} = \dots 1$
- $\frac{4}{5} = \dots \frac{1}{5} \dots + \dots \frac{1}{5} \dots + \dots \frac{2}{5} \dots$
- (78) Any proper fraction ......less than...... 1
- $3 m = 2\frac{1}{5}$ , then  $m = \dots \frac{4}{5}$ .....
- 80 e +  $5\frac{1}{2} = 9$ , then m = ..... $3\frac{1}{2}$ .......
- $\begin{array}{ccc} 81 & \frac{700}{100} = \frac{70}{...10...} \end{array}$









(83) 
$$\frac{9}{10}$$
 is closer to ......1.....

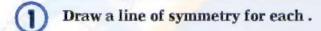
$$\frac{6}{12}$$
 is equivalent to  $\dots \frac{1}{2}$ .....

$$\frac{13}{5} \text{ is equivalent to } \dots 2\frac{3}{5} \dots \text{ As mixed number}$$

$$\frac{0}{9} = .... 0....$$

#### **QUESTION 03**

#### **Answer the following**













2 Draw a line is parallel to  $\overrightarrow{AB}$ .



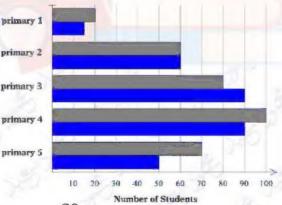


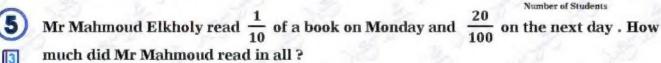
3 Draw a line is perpendicular to EC.





- 4 How many girls in primary 5? 70
  - How many boys in primary 1? 15
  - How many students in primary 3 ? 170
  - what is the difference between girls and boys in primary 3
  - primary 4 ? 100 90 = 10
  - which grade has the same number of boys and girls ? grade 2













Alya bought 3.12 kg of sugar and Lareen bought 3.9 kg of sugar. Who bought more?



3.12 < 3.9 , then Lareen bought more .



Ganah drunk 0.43 of water and Lareen drunk  $\frac{6}{10}$  of water. Who drunk less?



 $0.43 < \frac{6}{10}$ , then Ganah drunk less.



Draw a right angle, an obtuse angle and an acute angle.







9

Seif studied MATH for  $3\frac{1}{4}$  hours and scince for  $2\frac{3}{4}$ . How many hours did Seif study in all?

$$3\frac{1}{4} + 2\frac{3}{4} = 5\frac{4}{4} = 6$$
 hours

MR Mahmoud Elkholy walked  $4\frac{1}{7}$  km and his student Ebrahim walked  $2\frac{2}{7}$  km. What was the difference between them?

$$4\frac{1}{7} - 2\frac{2}{7} = 1\frac{6}{7}$$
 km

Toleen has 3 pens,  $\frac{5}{6}$  of them are red. How many red pens are there?

$$\frac{2}{6} \times 3 = 1 \text{ pen}$$

Mira ate  $1^{\frac{1}{4}}$  of cakes and her sister Retal ate  $\frac{6}{4}$  of cakes of the same size. Who ate more cakes?

$$1\frac{3}{4} > \frac{6}{4}$$
, then Mira at more.

How many  $\frac{1}{6}$  long wooden pegs can be cut from a plank is  $\frac{5}{6}$  m?

$$\frac{5}{6} = \frac{1}{6} + \frac{1}{6} + \frac{1}{6} + \frac{1}{6} + \frac{1}{6}$$
, then the answer is 5

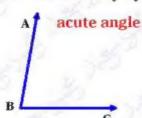
$$\frac{1}{6} + \frac{1}{6}$$

Mohamed has 20 cakes. If  $\frac{3}{5}$  of them are chocolate and the rest are vanila. What is the number of vanila cakes?

chocolate = 
$$\frac{2}{5}$$
 x 20 = 8 cakes  
vanila = 20 - 8 = 12 cakes

(13)

Draw < ABC with measure of 80  $^{\circ}$  and classify by its type .





find the measure of the colored angle in degrees in each clock .



120°



150°

Amira is making a design using a quadrilateral that has only one pair of parallel sides
. What shape is Amira using? Draw it.



Ahmed studied MATH for  $\frac{1}{2}$  hours and science for 30 minutes. How many minutes did Samira study in all?

$$\frac{1}{2} \times 60 = 30 \text{ min}$$
 \\  $30 + 30 = 60 \text{ min}$ 

Yara's garden consists of  $\frac{3}{8}$  poppies,  $\frac{1}{4}$  roses and flowers in the rest of the garden what fraction of the flowers in the garden?

$$\frac{3}{8} + \frac{1}{4} = \frac{5}{8} \quad \text{ \ \ } 1 - \frac{5}{8} = \frac{3}{8}$$

#### تم بحمد الله

بسم الله الرحمن الرحيم " إِنَّ الَّذِينَ آمَنُوا وَعَمِلُوا الصَّالِحَاتِ إِنَّا لَا نُضِيعُ أَجْرَ مَنْ أَحْسَنَ عَمَلًا " صدق الله العظيم

